



حُرُوفِي الْعَرَبِيَّة

My Arabic Alphabet

Say it, trace it and write all 28 letters



This book belongs to _____

How to use this pack

You are the teacher. These pages are for practice and play after you have shown your child a letter and said it out loud together. Some Arabic is enough: every letter has a “Say this” script, a sound guide and a QR code that plays it out loud.



1

Say it first

Show the big letter. Read the “Say this” box out loud and let your child copy you two or three times.

2

Talk about the picture

Say the picture word slowly and point to the letter at the start.

3

Trace with a finger, then a pencil

Follow the dots in one smooth line, starting at the top. Add the letter's dots last.

4

Colour as a reward

On Part A, colour the picture once the tracing is done.

5

Little and often

One page a day for five to ten minutes is plenty. Stop while it is still fun.

Arabic goes right to left

Start each row on the right-hand side of the page and move left.

Watch for common mix-ups

Forgetting the dots, writing left to right, and mixing up ب ت ث. Point to the dots and count them together.

Heavy letters

Khaa, Saad, Daad, Ṭaa, Dhaa, Ghayn and Qaaf have a fuller, deeper sound. Ḥaa and Ayn come from the throat. Listening to a native speaker helps.

Scan the QR codes

Every Part A page has one. Scan it with a phone to hear the letter and its word, trace it on screen and play. Works on the TV too.



Hear every letter

Scan to open Alif Letters on a phone, tablet or TV. Each letter is read aloud with its picture word, so you can check a sound before you teach it.



Which pages for my child?

Every letter has two pages. Children grow at different speeds, so go by what your child can do, not just their age. Each activity also carries a small age badge.

PART A | AGES 3+

Little learners

Meet the letter, say it, trace it big and colour the picture. Start here with every child.

PART B | AGES 5+

Writers

Write the letter, see its shapes, trace the word and find it. Add these when your child can hold a pencil well.

Age	What they can usually do	Best pages
3 to 4	Recognise and say letters, trace with a finger, hold a chunky crayon	Part A pages, review pages (point and say, colour by letter), flashcard games
4 to 5	Hold a pencil, follow dotted lines, spot a letter among others	Part A tracing with a pencil, Part B tracing row and find and circle, matching
5 to 6	Write letters on their own and notice how they change shape	All of Part B: writing boxes, letter shapes and tracing the word
6 and up	Join letters into simple words	Use Part B as revision, then move on to Level 2

Review every four letters

After each group of four letters there is a review page with games, so earlier letters are not forgotten.

Track progress

Use the star chart on the next page. Tick say, find and write for each letter, then colour the star.

A simple 7-week plan

Four new letters a week, one a day, then a review day. Use Part A on the first day and add Part B the next day if your child is ready.

WEEK 1 ا ب ت ث + review	WEEK 2 ج ح خ د + review	WEEK 3 ذ ر ز س + review	WEEK 4 ش ص ض ط + review	WEEK 5 ظ ع غ ف + review	WEEK 6 ق ك ل م + review	WEEK 7 ن ه و ي + review
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The 28 letters at a glance

Letter	Name	Sound	Word	Say it
ا	Alif أَلِف	a long “aa”; also holds the hamza	أَرْنَب	arnab (rabbit)
ب	Baa بَاء	“b” as in ball	بَطَّة	batta (duck)
ت	Taa تَاء	“t” as in tap	تُفَّاحَة	tuffaaha (apple)
ث	Thaa ثَاء	“th” as in think	ثُعْلَب	tha'lab (fox)
ج	Jeem جِيم	“j” as in jam	جَمَل	jamal (camel)
ح	Haa حَاء	a strong breathy “h” from the throat	حِصَان	hisaan (horse)
خ	Khaa خَاء	“kh”, like gently clearing your throat	خَرُوف	kharoof (sheep)
د	Daal دَال	“d” as in dog	دُبّ	dubb (bear)
ذ	Dhaal ذَال	“th” as in this	ذُرَّة	dhura (corn)
ر	Raa رَاء	a rolled “r”	رُمَّان	rummaan (pomegranate)
ز	Zay زَاي	“z” as in zoo	زَرَّافَة	zaraafa (giraffe)
س	Seen سَيْن	“s” as in sun	سَمَكَة	samaka (fish)
ش	Sheen شَيْن	“sh” as in ship	شَمْس	shams (sun)
ص	Saad صَاد	a heavy “s”	صَقْر	saqr (falcon)
ض	Daad ضَاد	a heavy “d”	ضِفْدَع	difda' (frog)
ط	Taa طَاء	a heavy “t”	طَائِرَة	taa'ira (aeroplane)
ظ	Dhaa ظَاء	a heavy “th” as in this	ظَرْف	dharf (envelope)
ع	Ayn عَيْن	a squeezed sound from the middle of the throat	عِنَب	'inab (grapes)
غ	Ghayn غَيْن	“gh”, like a soft gargle	غَزَال	ghazaal (gazelle)
ف	Faa فَاء	“f” as in fish	فِيل	feel (elephant)
ق	Qaaf قَاف	a deep “k” from far back	قَمَر	qamar (moon)
ك	Kaaf كَاف	“k” as in kite	كِتَاب	kitaab (book)
ل	Laam لَام	“l” as in lemon	لَيْمُون	laymoon (lemon)
م	Meem مِيم	“m” as in moon	مَوْز	mawz (banana)
ن	Noon نُون	“n” as in nest	نَحْلَة	nahla (bee)
ه	Ha هَاء	a soft “h” as in hat	هُدْهُد	hudhud (hoopoe)
و	Waaw وَاو	“w” as in water	وَرْدَة	warda (rose)
ي	Yaa يَاء	“y” as in yes	يَد	yad (hand)

Sounds are a guide only. The dot under the H in Haa and the T in Taa tells them apart from Ha and Taa.





My star chart

Tick each circle when you can say, find and write the letter. Then colour the star!

☐ say ☐ find ☐ write ☐ star ث

☐ say ☐ find ☐ write ☐ star ت

☐ say ☐ find ☐ write ☐ star ب

☐ say ☐ find ☐ write ☐ star ا

☐ say ☐ find ☐ write ☐ star د

☐ say ☐ find ☐ write ☐ star خ

☐ say ☐ find ☐ write ☐ star ح

☐ say ☐ find ☐ write ☐ star ج

☐ say ☐ find ☐ write ☐ star س

☐ say ☐ find ☐ write ☐ star ز

☐ say ☐ find ☐ write ☐ star ر

☐ say ☐ find ☐ write ☐ star ذ

☐ say ☐ find ☐ write ☐ star ط

☐ say ☐ find ☐ write ☐ star ض

☐ say ☐ find ☐ write ☐ star ص

☐ say ☐ find ☐ write ☐ star ش

☐ say ☐ find ☐ write ☐ star ف

☐ say ☐ find ☐ write ☐ star غ

☐ say ☐ find ☐ write ☐ star ع

☐ say ☐ find ☐ write ☐ star ظ

☐ say ☐ find ☐ write ☐ star م

☐ say ☐ find ☐ write ☐ star ل

☐ say ☐ find ☐ write ☐ star ك

☐ say ☐ find ☐ write ☐ star ق

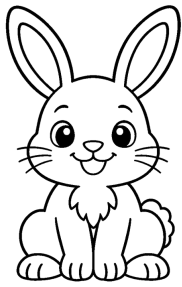
☐ say ☐ find ☐ write ☐ star ي

☐ say ☐ find ☐ write ☐ star و

☐ say ☐ find ☐ write ☐ star ه

☐ say ☐ find ☐ write ☐ star ن





أَرْنَب
arnab
rabbit

1

Alif أَلِف

a long "aa"; also holds the hamza

GROWN-UP: SAY THIS



This is Alif. Alif makes a long "aa", and at the start of a word it holds the hamza, like the "a" in arnab. Arnab means rabbit!

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

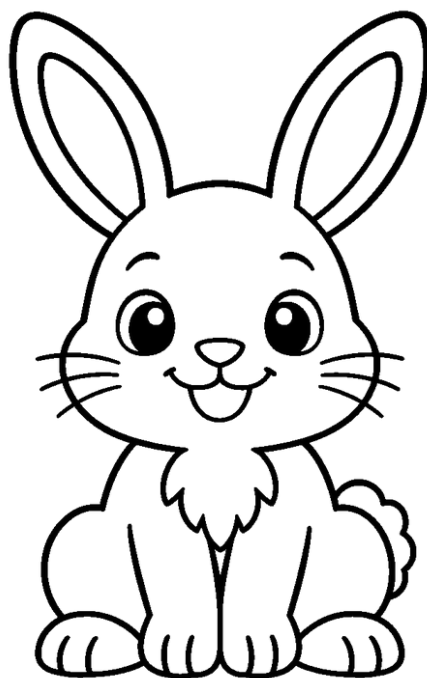


LOOK



2 Colour the rabbit when the tracing is done

Ages 3+



أَرْنَب
arnab



أَرْنَب

arnab (rabbit)



Alif ا

3 Write it trace the top row, then write on your own

Ages 4+

Tracing practice for the letter Alif (ا). The first row shows seven dotted Alif characters for tracing, each with a small arrow indicating the stroke direction. The second row shows seven more dotted Alif characters for tracing. Below these is a large empty space for independent writing, with a single dotted Alif character at the bottom right for reference.

4 Letter shapes how it looks in a word

Ages 5+

Four boxes showing the letter Alif (ا) in different positions within a word:

- Alone: ا
- Start: ا
- Middle: ل
- End: ل

5 Trace the word, then write it arnab (rabbit)

Ages 5+

Tracing practice for the word 'arnab' (أَرْنَب). The word is shown in dotted letters for tracing, with a small rabbit illustration to the right. Below the word is a large empty space for independent writing.

6 Find and circle circle every Alif

Ages 4+

A row of nine circles containing different Arabic letters for identification:

ط ع ا د ه ا ت ل ا ا





بَطَّة
batta
duck

ب

Baa باء
"b" as in ball



GROWN-UP: SAY THIS

This is Baa. Baa says "b". Batta means duck. What else starts with "b"?

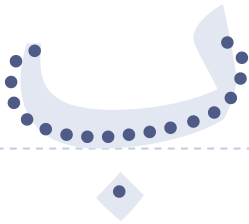
Scan to
hear it



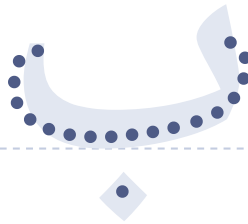
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

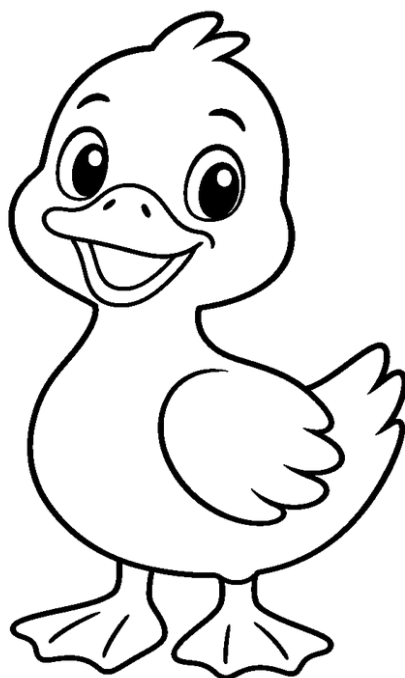


LOOK



2 Colour the duck when the tracing is done

Ages 3+



بَطَّة
batta



بَطَّة

batta (duck)



Baa ب

3 Write it trace the top row, then write on your own

Ages 4+



ب

4 Letter shapes how it looks in a word

Ages 5+

ب

Alone

ب

Start

ب

Middle

ب

End

5 Trace the word, then write it batta (duck)

Ages 5+

بَطَّة



6 Find and circle circle every Baa

Ages 4+

ب

ي

ص

ن

ش

ب

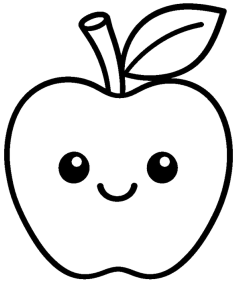
ث

ت

ب

ب





تُفَّاحَة

tuffaaha
apple

ت

Taa تاء
"t" as in tap

GROWN-UP: SAY THIS

This is Taa. Taa says "t". Tuffaaha means apple. Look, Taa has two dots on top!

Scan to
hear it

1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

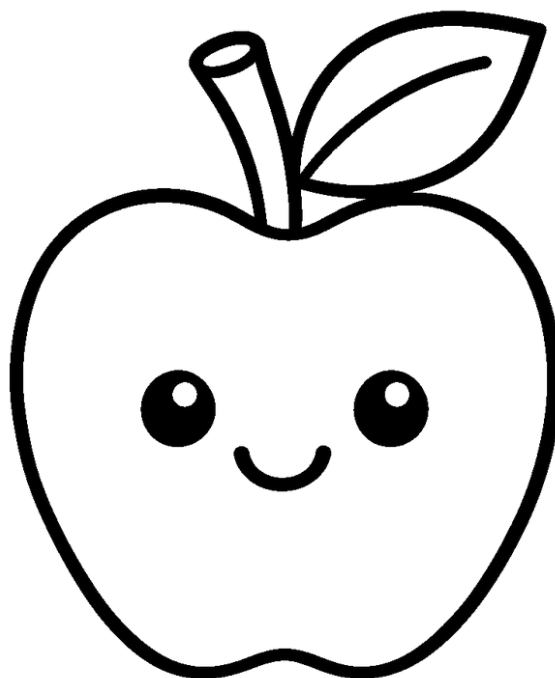


LOOK



2 Colour the apple when the tracing is done

Ages 3+



تُفَّاحَة

tuffaaha



تفاحة

tuffaaha (apple)



Taa ت

3 Write it trace the top row, then write on your own

Ages 4+



4 Letter shapes how it looks in a word

Ages 5+

ت

Alone

تـ

Start

تـ

Middle

تـ

End

5 Trace the word, then write it tuffaaha (apple)

Ages 5+

تفاحة



6 Find and circle circle every Taa

Ages 4+

ن

ب

ي

ك

ت

ت

ت

ث

ت

ط





ثُعْلَبْ
tha'lab
fox

ث

Thaa ثاء
"th" as in think

GROWN-UP: SAY THIS



This is Thaa. Thaa says "th" as in think. Tha'lab means fox. Count its three dots together.

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE



LOOK



2 Colour the fox when the tracing is done

Ages 3+



ثُعْلَبْ
tha'lab



ثُعْلَبْ

tha'lab (fox)



Thaa ث

3 Write it trace the top row, then write on your own

Ages 4+



4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



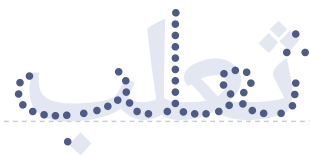
Middle



End

5 Trace the word, then write it tha'lab (fox)

Ages 5+



6 Find and circle circle every Thaa

Ages 4+

ي

ب

ا

ث

ن

ع

ت

ث

ث

ث





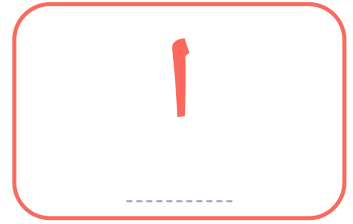
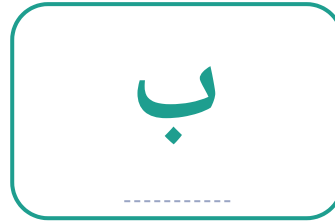
REVIEW TIME | LETTERS 1 TO 4

Do you remember?

Alif, Baa, Taa, Thaa

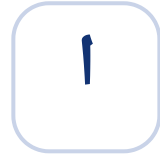
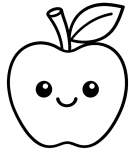
1 Point and say the grown-up points, you say the name

Ages 3+



2 Match the picture to its letter draw a line

Ages 4+



3 Colour by letter use the colour key

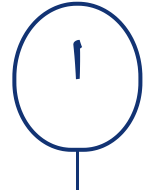
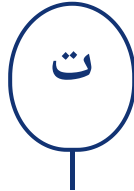
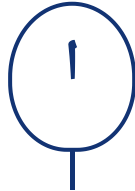
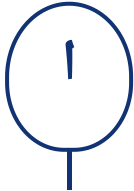
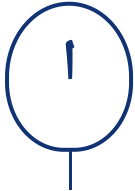
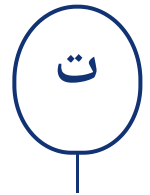
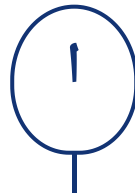
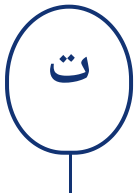
Ages 3+

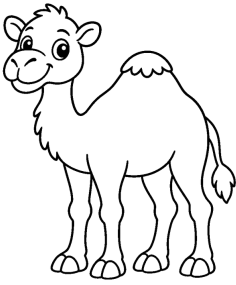
yellow  = ث

blue  = ت

green  = ب

red  = ا





جَمَل
jamal
camel

ج
Jeem جيم
"j" as in jam

GROWN-UP: SAY THIS



This is Jeem. Jeem says "j". Jamal means camel. Where is Jeem's dot? Inside its tummy!

Scan to
hear it



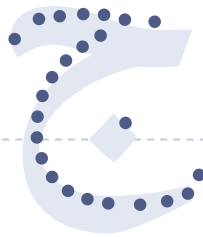
1 **Look, then trace** finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

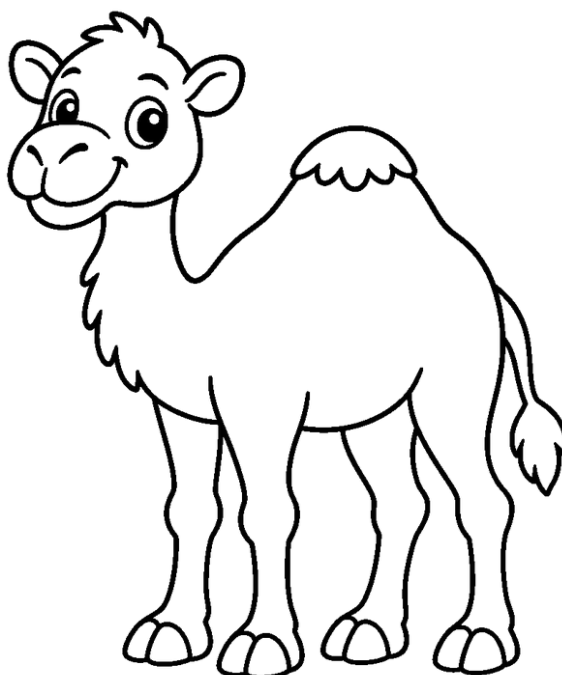


LOOK



2 **Colour the camel** when the tracing is done

Ages 3+



جَمَل
jamal

جَمَل

jamal (camel)



Jeem

ج

3 Write it trace the top row, then write on your own

Ages 4+

ج

ج

ج

ج

ج

ج

ج

ج

ج

ج

ج

ج

ج

ج

ج

4 Letter shapes how it looks in a word

Ages 5+

ج

Alone

ج

Start

ج

Middle

ج

End

5 Trace the word, then write it jamal (camel)

Ages 5+

جَمَل



6 Find and circle circle every Jeem

Ages 4+

ل

ن

ح

ج

ف

ت

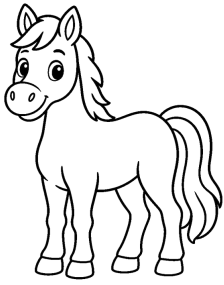
ج

ج

خ

ج





حصان
hisaan
horse

ح

هـاء Haa

a strong breathy "h" from the throat

GROWN-UP: SAY THIS



This is Haa. Make a strong, breathy "h" from your throat, like after a spicy bite. Hisaan means horse.

Scan to hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

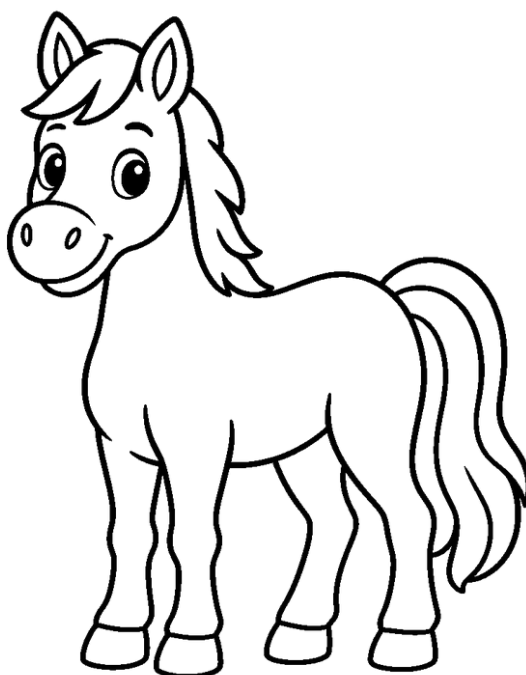


LOOK



2 Colour the horse when the tracing is done

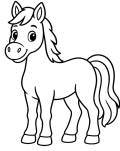
Ages 3+



حصان
hisaan



حصان
hisaan (horse)



Haa ح

3 Write it trace the top row, then write on your own

Ages 4+



4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 Trace the word, then write it hisaan (horse)

Ages 5+



6 Find and circle circle every Haa

Ages 4+

ح

ر

خ

ي

ع

ح

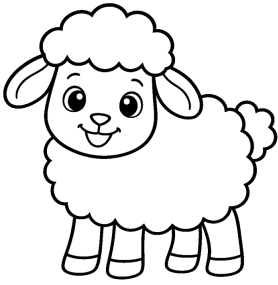
ح

ه

ج

ح





خروف
kharoof
sheep

خ

Khaa خاء

"kh", like gently clearing your throat

GROWN-UP: SAY THIS



This is Khaa. Khaa says "kh", a scratchy sound at the back of the mouth. Kharoof means sheep.

Scan to hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

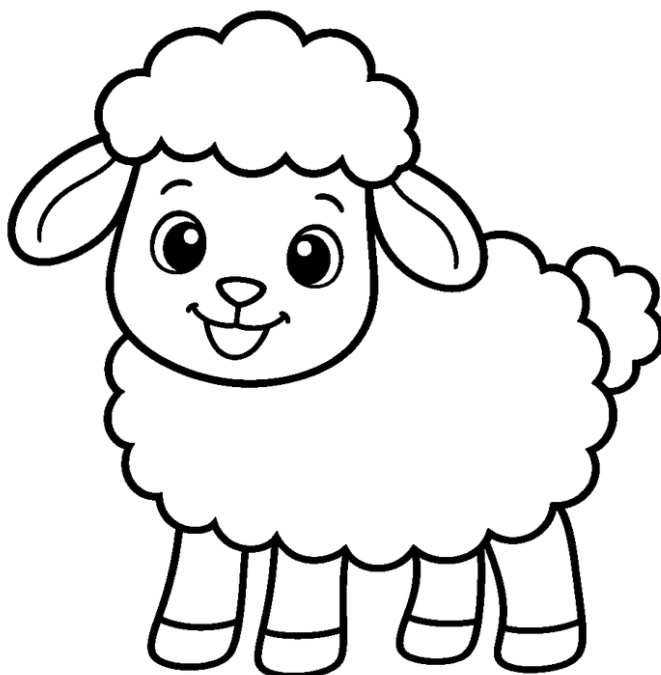


LOOK



2 Colour the sheep when the tracing is done

Ages 3+

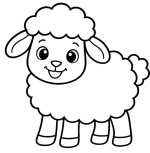


خروف

kharoof

خَرُوف

kharoof (sheep)



Khaa خ

3 Write it trace the top row, then write on your own

Ages 4+



4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 Trace the word, then write it kharoof (sheep)

Ages 5+



6 Find and circle circle every Khaa

Ages 4+

و

ط

ذ

خ

ش

خ

ج

خ

خ

ح





دُب
dubb
bear

د

Daal دال
"d" as in dog



GROWN-UP: SAY THIS

This is Daal. Daal says "d". Dubb means bear. Daal never joins the letter after it.

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE



LOOK



2 Colour the bear when the tracing is done

Ages 3+



دُب
dubb



دُب

dubb (bear)



Daal د

3 Write it trace the top row, then write on your own

Ages 4+


4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 Trace the word, then write it dubb (bear)

Ages 5+


6 Find and circle circle every Daal

Ages 4+

ز

د

ع

ذ

ك

د

د

ح

د

ش





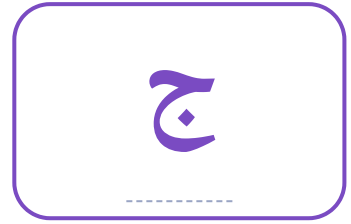
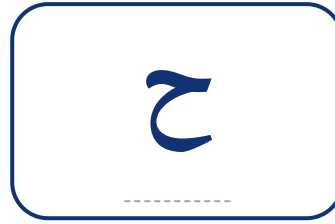
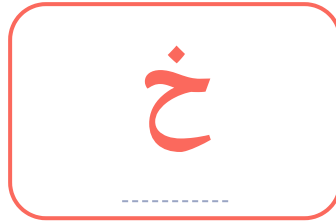
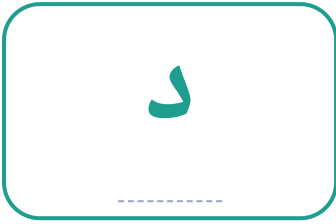
REVIEW TIME | LETTERS 5 TO 8

Do you remember?

Jeem, Haa, Khaa, Daal

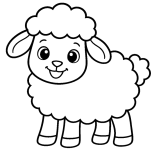
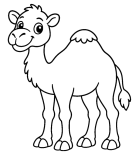
1 Point and say the grown-up points, you say the name

Ages 3+



2 Match the picture to its letter draw a line

Ages 4+



ج



ح



د



خ

3 Colour by letter use the colour key

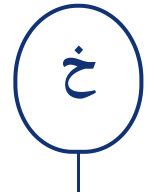
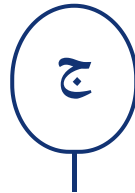
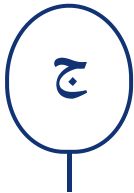
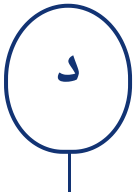
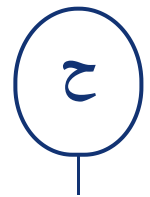
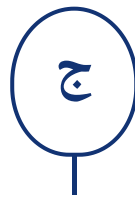
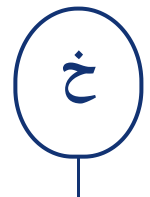
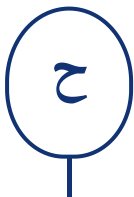
Ages 3+

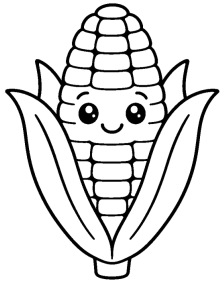
yellow ● = د

blue ● = خ

green ● = ح

red ● = ج





ذُرَّة

dhura
corn

ذ

Dhaal ذال

"th" as in this

GROWN-UP: SAY THIS



This is Dhaal. Dhaal says "th" as in this. Dhura means corn. It looks like Daal with a dot on top.

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

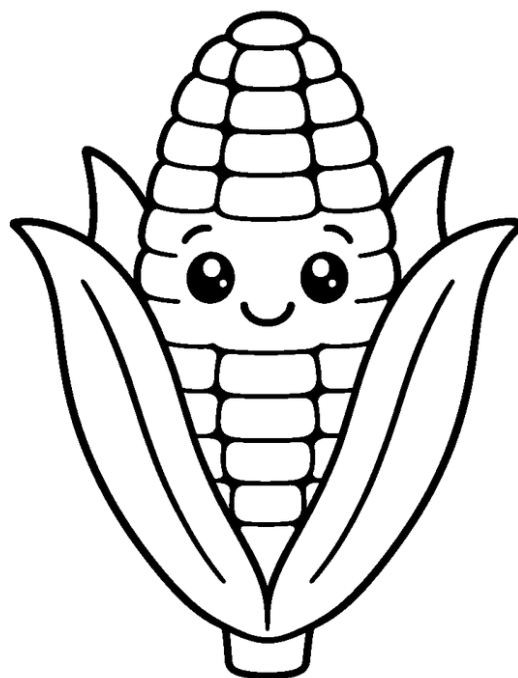


LOOK



2 Colour the corn when the tracing is done

Ages 3+



ذُرَّة

dhura



ذُرَّة

dhura (corn)



Dhaal ذ

3 Write it trace the top row, then write on your own

Ages 4+

ذ

ذ

ذ

ذ

ذ

ذ

ذ

ذ

ذ

ذ

ذ

ذ

ذ

ذ

ذ

4 Letter shapes how it looks in a word

Ages 5+

ذ

Alone

ذ

Start

ذ

Middle

ذ

End

5 Trace the word, then write it dhura (corn)

Ages 5+

ذُرَّة



6 Find and circle circle every Dhaal

Ages 4+

ذ

د

ذ

ذ

ز

ذ

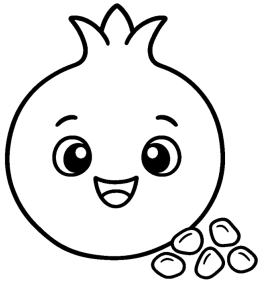
ا

ل

ط

م





رُمَّان
rummaan
pomegranate

ر

Raa راء
a rolled "r"

GROWN-UP: SAY THIS



This is Raa. Raa is a rolled "r", like a tiny drum roll. Rummaan means pomegranate.

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

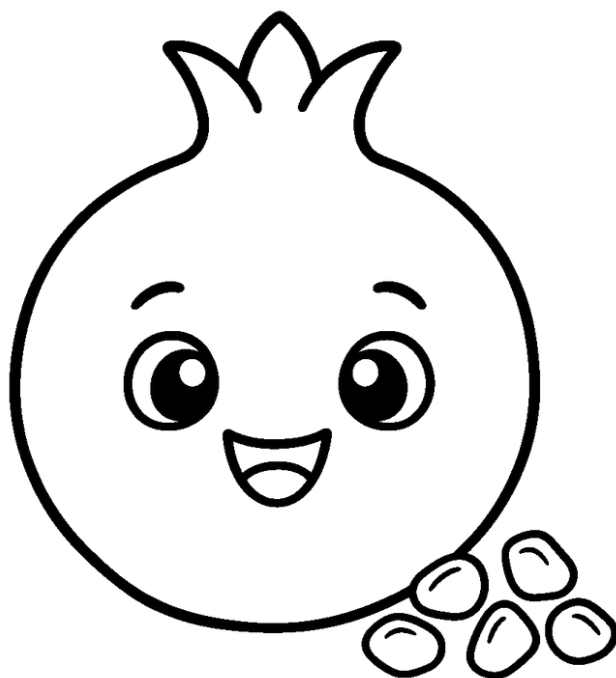


LOOK



2 Colour the pomegranate when the tracing is done

Ages 3+



رُمَّان
rummaan



رُمان

rummaan (pomegranate)



Raa

3 **Write it** trace the top row, then write on your own

Ages 4+

4 **Letter shapes** how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 **Trace the word, then write it** rummaan (pomegranate)

Ages 5+

6 **Find and circle** circle every Raa

Ages 4+

غ

ر

ش

ر

ح

ل

و

ر

ر

ز





زَرَافَة

zaraafa
giraffe

ز

Zay زاي
"z" as in zoo

GROWN-UP: SAY THIS



This is Zay. Zay says "z". Zaraafa means giraffe. It looks like Raa with a dot on top.

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE



LOOK



2 Colour the giraffe when the tracing is done

Ages 3+



زَرَافَة

zaraafa

زَرافَة

zaraafa (giraffe)



Zay ز

3 Write it trace the top row, then write on your own

Ages 4+



ز

4 Letter shapes how it looks in a word

Ages 5+

ز

Alone

ز

Start

ز

Middle

ز

End

5 Trace the word, then write it zaraafa (giraffe)

Ages 5+

زَرافَة



6 Find and circle circle every Zay

Ages 4+

ف

د

ز

س

ز

و

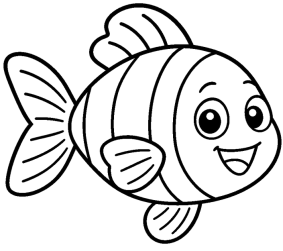
ز

ر

ي

ز





سَمَكَة

samaka
fish

س

Seen سِين
"s" as in sun

GROWN-UP: SAY THIS



This is Seen. Seen says "s". Samaka means fish. Can you count Seen's three little teeth?

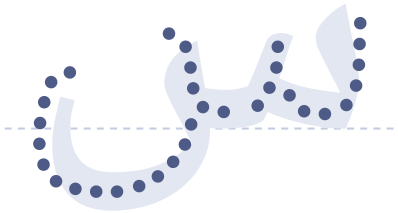
Scan to
hear it



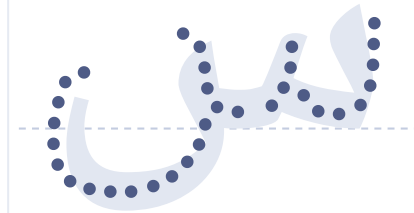
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

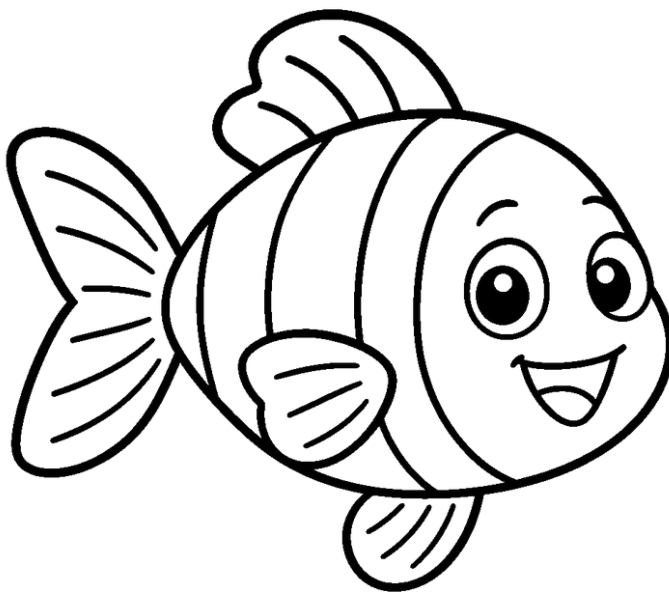


LOOK



2 Colour the fish when the tracing is done

Ages 3+

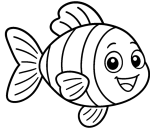


سَمَكَة

samaka

سَمَكَة

samaka (fish)



Seen س

3 Write it trace the top row, then write on your own

Ages 4+

س س س س س س س

س س س س س س س

س

4 Letter shapes how it looks in a word

Ages 5+

س

Alone

س

Start

سس

Middle

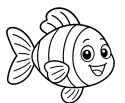
سس

End

5 Trace the word, then write it samaka (fish)

Ages 5+

سَمَكَة



6 Find and circle circle every Seen

Ages 4+

ي

س

ث

ح

ظ

س

س

ش

م

س





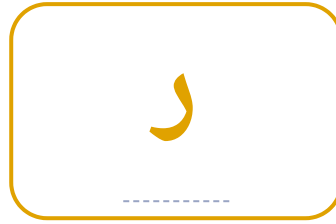
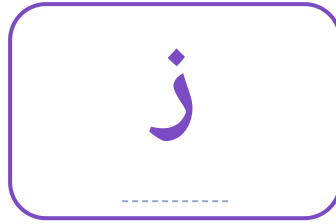
REVIEW TIME | LETTERS 9 TO 12

Do you remember?

Dhaal, Raa, Zay, Seen

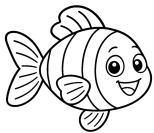
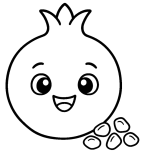
1 **Point and say** the grown-up points, you say the name

Ages 3+



2 **Match the picture to its letter** draw a line

Ages 4+



س



ر



ذ



ز

3 **Colour by letter** use the colour key

Ages 3+

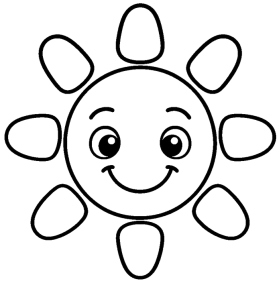
yellow ● = س

blue ● = ز

green ● = ر

red ● = ذ





شَمْس
shams
sun

شِ
Sheen شين
"sh" as in ship

GROWN-UP: SAY THIS



This is Sheen. Sheen says "sh". Shams means sun. It is Seen with three dots on top.

Scan to
hear it



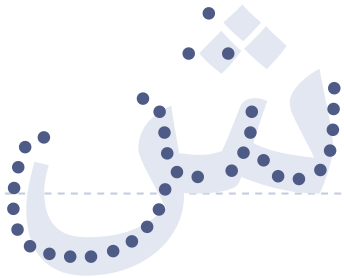
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE

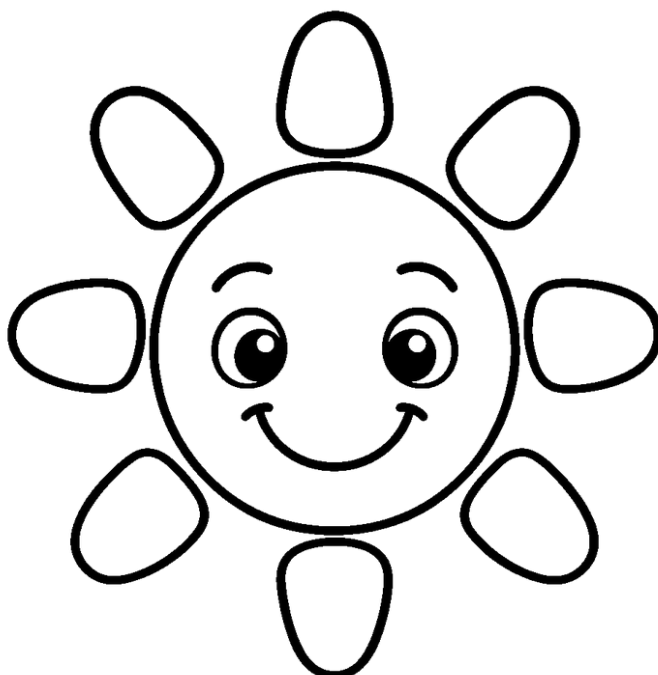
TRACE

LOOK



2 Colour the sun when the tracing is done

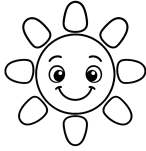
Ages 3+



شَمْس
shams

شَمْس

shams (sun)



Sheen ش

3 Write it trace the top row, then write on your own

Ages 4+

ش ش ش ش ش ش ش

ش ش ش ش ش ش ش

ش

4 Letter shapes how it looks in a word

Ages 5+

ش

Alone

ش

Start

ش

Middle

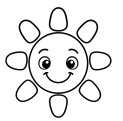
ش

End

5 Trace the word, then write it shams (sun)

Ages 5+

شَمْس



6 Find and circle circle every Sheen

Ages 4+

ص

ب

ش

ش

ش

و

ش

ك

س

ظ





صَقْر

saqr
falcon

ص

Saad صَاد

a heavy "s"

GROWN-UP: SAY THIS



This is Saad. Say "s" with your tongue pulled back, so it sounds deeper than Seen. Saqr means falcon.

Scan to
hear it



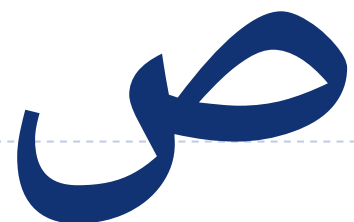
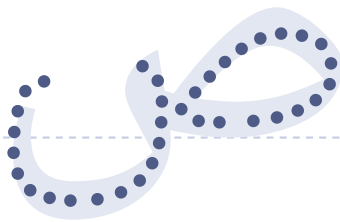
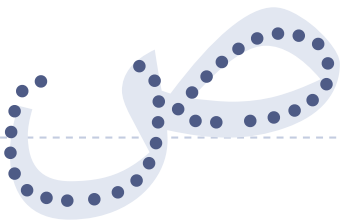
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE

TRACE

LOOK



2 Colour the falcon when the tracing is done

Ages 3+



صَقْر

saqr



صَقْر

saqr (falcon)



Saad

ص

3 Write it trace the top row, then write on your own

Ages 4+

ص ص ص ص ص ص ص

ص ص ص ص ص ص ص

ص

4 Letter shapes how it looks in a word

Ages 5+

ص

Alone

ص

Start

ص

Middle

ص

End

5 Trace the word, then write it saqr (falcon)

Ages 5+

صَقْر



6 Find and circle circle every Saad

Ages 4+

ص

ل

ص

ز

ذ

ص

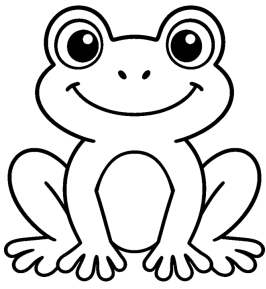
م

ص

ض

ق





ضَفْدَع
difda'
frog

ض
Daad ضاد
a heavy "d"

GROWN-UP: SAY THIS



This is Daad. Say "d" with your tongue pulled back, deeper than Daal. Difda' means frog.

Scan to
hear it



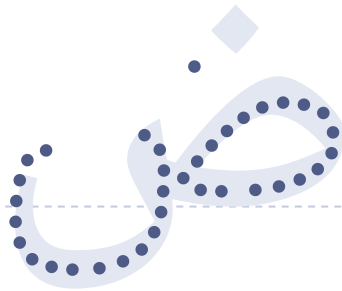
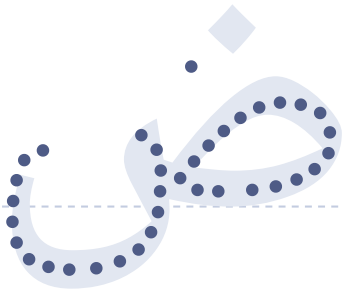
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE

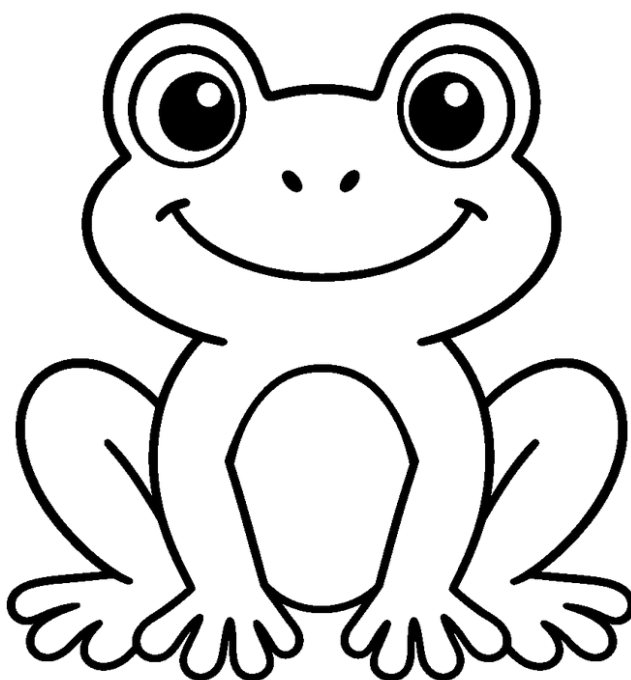
TRACE

LOOK



2 Colour the frog when the tracing is done

Ages 3+



ضَفْدَع
difda'

ضَفْدَع

difda' (frog)



Daad ض

3 Write it trace the top row, then write on your own

Ages 4+

ض ض ض ض ض ض ض

ض ض ض ض ض ض ض

ض

4 Letter shapes how it looks in a word

Ages 5+

ض

Alone

ض

Start

ض

Middle

ض

End

5 Trace the word, then write it difda' (frog)

Ages 5+

ضَفْدَع



6 Find and circle circle every Daad

Ages 4+

ض

ح

ل

ض

ض

ب

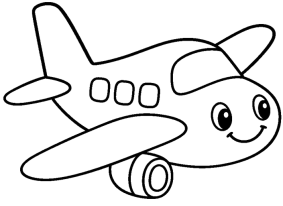
ك

ص

ا

ض





طائرة
taa'ira
aeroplane

ط

طاء
Ṭaa
a heavy "t"

GROWN-UP: SAY THIS



This is Ṭaa. Say "t" with your tongue pulled back, deeper than Taa. Taa'ira means aeroplane.

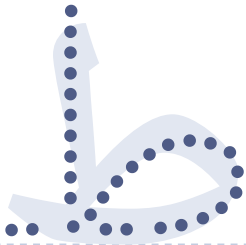
Scan to
hear it



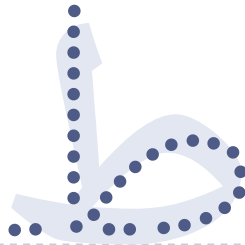
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

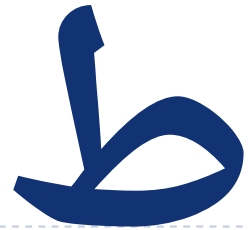
TRACE



TRACE

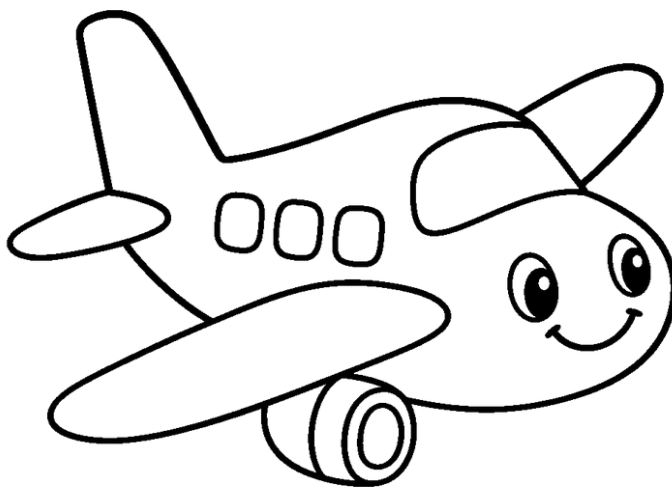


LOOK



2 Colour the aeroplane when the tracing is done

Ages 3+



طائرة
taa'ira

طائرة

taa'ira (aeroplane)



Ṭaa ط

3 Write it trace the top row, then write on your own

Ages 4+



4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 Trace the word, then write it taa'ira (aeroplane)

Ages 5+



6 Find and circle circle every Ṭaa

Ages 4+





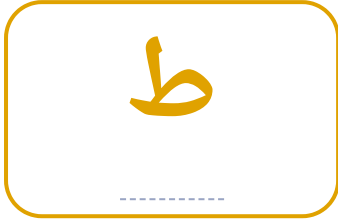
REVIEW TIME | LETTERS 13 TO 16

Do you remember?

Sheen, Saad, Daad, Ṭaa

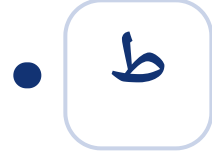
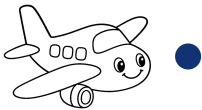
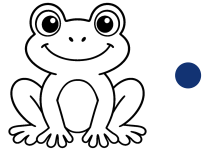
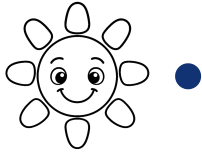
1 **Point and say** the grown-up points, you say the name

Ages 3+



2 **Match the picture to its letter** draw a line

Ages 4+



3 **Colour by letter** use the colour key

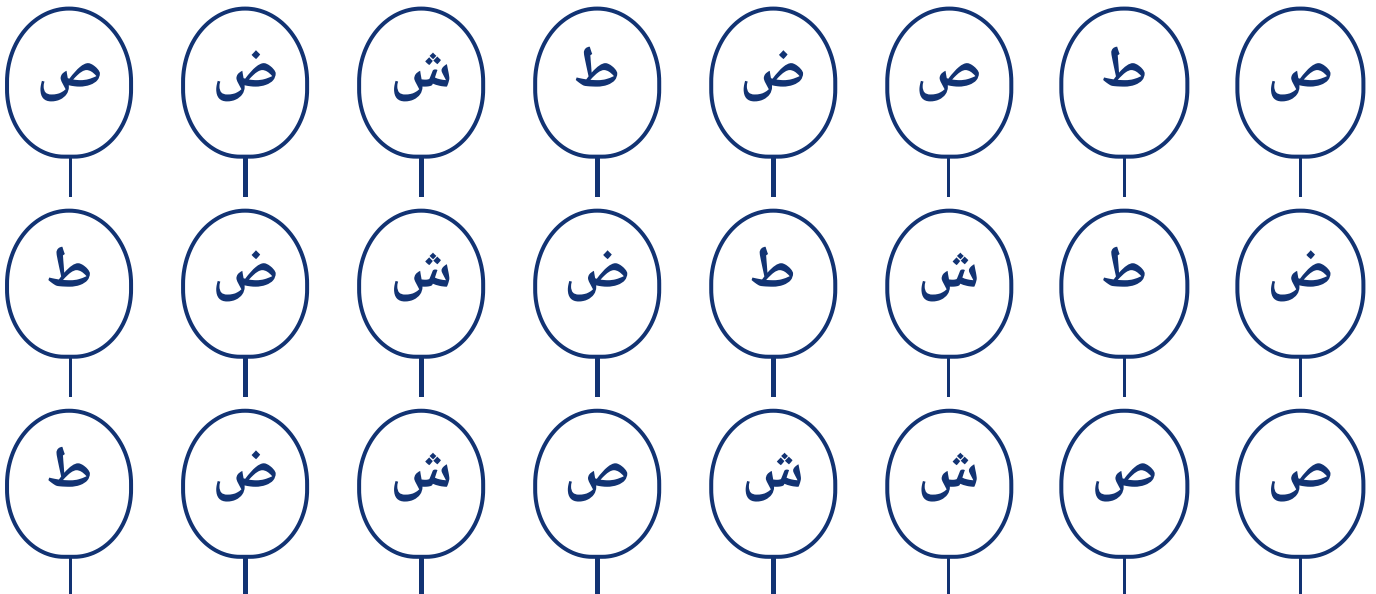
Ages 3+

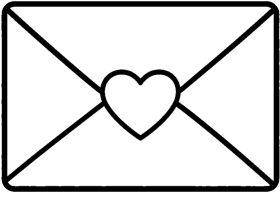
yellow ● = ط

blue ● = ض

green ● = ص

red ● = ث





ظَرْف
dharf
envelope

ظ

Dhaa ظاء

a heavy "th" as in this

GROWN-UP: SAY THIS



This is Dhaa. Say "th" as in this, with your tongue pulled back. Dharf means envelope.

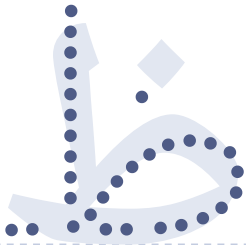
Scan to
hear it



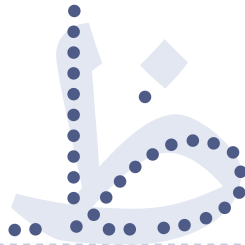
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

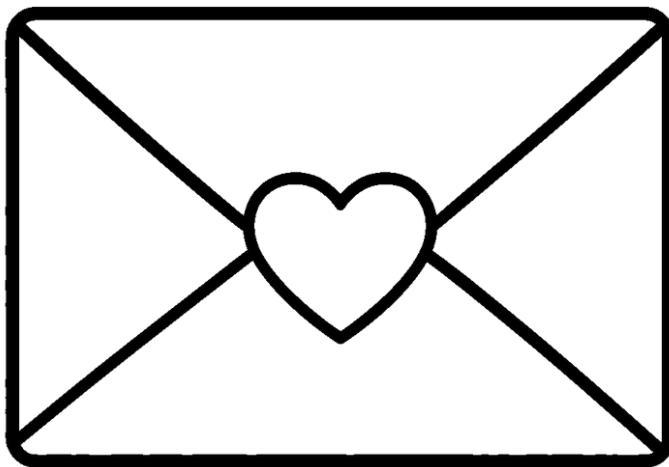


LOOK



2 Colour the envelope when the tracing is done

Ages 3+



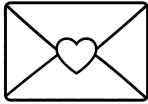
ظَرْف

dharf



ظَرْف

dharf (envelope)



Dhaa ظ

3 Write it trace the top row, then write on your own

Ages 4+

ظ ظ ظ ظ ظ ظ ظ

ظ ظ ظ ظ ظ ظ ظ

ظ

4 Letter shapes how it looks in a word

Ages 5+

ظ

Alone

ظ

Start

ظ

Middle

ظ

End

5 Trace the word, then write it dharf (envelope)

Ages 5+

ظَرْف



6 Find and circle circle every Dhaa

Ages 4+

خ

ظ

ظ

ظ

ض

ي

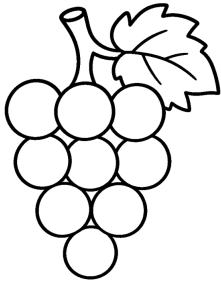
ظ

ط

ح

ع





عَنْب
'inab
grapes

ع

Ayn عین

a squeezed sound from the middle of the throat

GROWN-UP: SAY THIS



This is Ayn. Its sound comes from the middle of the throat and has no English match. 'Inab means grapes. Listen to a native speaker and copy together.

Scan to hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

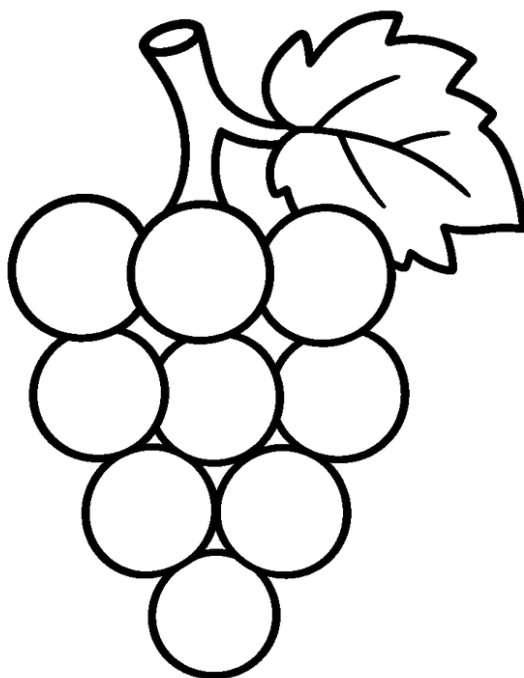


LOOK



2 Colour the grapes when the tracing is done

Ages 3+



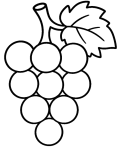
عَنْب

'inab



عَنْب

'inab (grapes)



Ayn ع

3 Write it trace the top row, then write on your own

Ages 4+

ع

ع

ع

ع

ع

ع

ع

ع

ع

ع

ع

ع

ع

ع

ع

4 Letter shapes how it looks in a word

Ages 5+

ع

Alone

ع

Start

ع

Middle

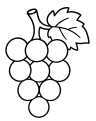
ع

End

5 Trace the word, then write it 'inab (grapes)

Ages 5+

عَنْب



6 Find and circle circle every Ayn

Ages 4+

غ

ع

ع

ل

ع

ك

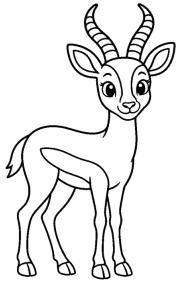
ع

ض

ج

و





غَزَال
ghazaal
gazelle

غ

Ghayn غين
"gh", like a soft gargle

GROWN-UP: SAY THIS



This is Ghayn. Ghayn sounds like a soft gargle, a bit like the French "r". Ghazaal means gazelle.

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

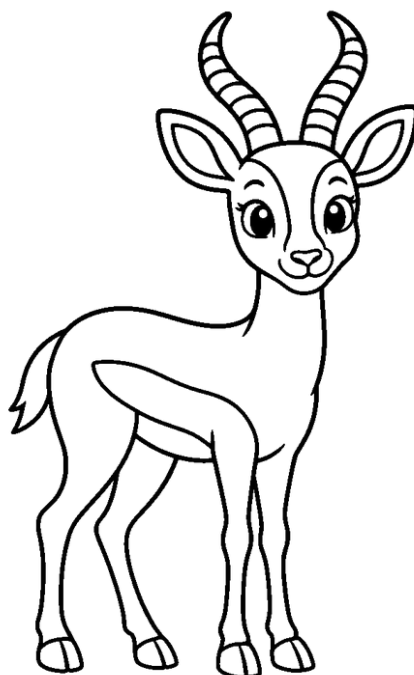


LOOK



2 Colour the gazelle when the tracing is done

Ages 3+



غَزَال
ghazaal



غَزَال

ghazaal (gazelle)



Ghayn غ

3 Write it trace the top row, then write on your own

Ages 4+



غ

4 Letter shapes how it looks in a word

Ages 5+

غ

Alone

غ

Start

غ

Middle

غ

End

5 Trace the word, then write it ghazaal (gazelle)

Ages 5+

غَزَال



6 Find and circle circle every Ghayn

Ages 4+

غ

غ

غ

غ

ر

ح

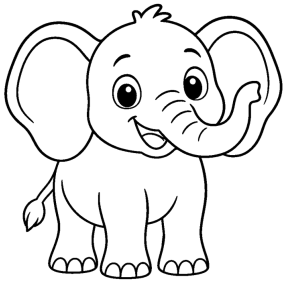
ا

ع

ف

م





فيل

feel
elephant

ف

Faa فاء

"f" as in fish



GROWN-UP: SAY THIS

This is Faa. Faa says "f". Feel means elephant. Faa has one dot on top.

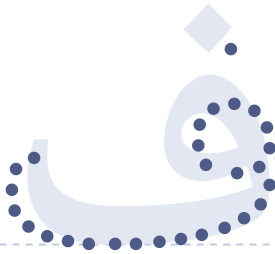
Scan to
hear it



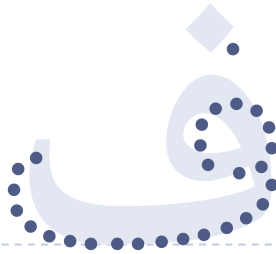
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

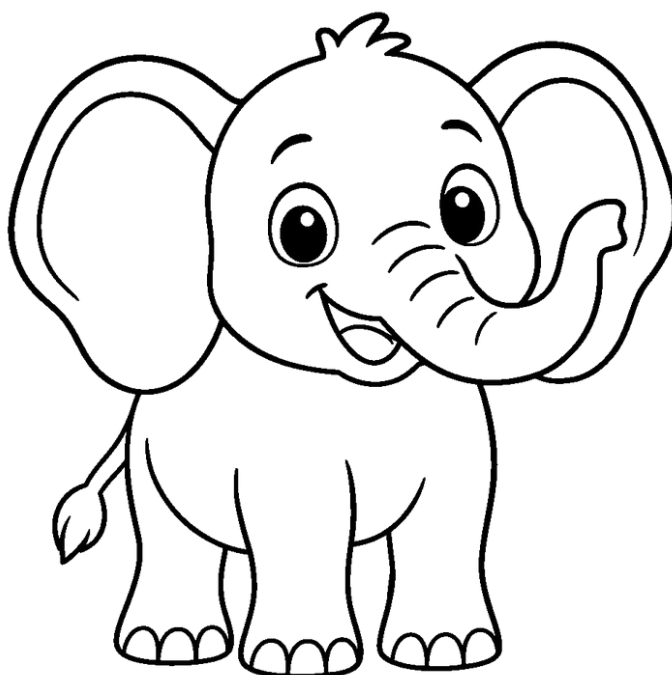


LOOK



2 Colour the elephant when the tracing is done

Ages 3+



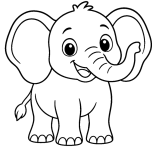
فيل

feel



فيل

feel (elephant)



Faa ف

3 Write it trace the top row, then write on your own

Ages 4+

ف ف ف ف ف ف ف

ف ف ف ف ف ف ف

ف

4 Letter shapes how it looks in a word

Ages 5+

ف

Alone

ف

Start

ف

Middle

ف

End

5 Trace the word, then write it feel (elephant)

Ages 5+

فيل



6 Find and circle circle every Faa

Ages 4+

ف

ر

غ

ش

ف

ف

ا

ف

ق

ك





REVIEW TIME | LETTERS 17 TO 20

Do you remember?

Dhaa, Ayn, Ghayn, Faa

1 **Point and say** the grown-up points, you say the name

Ages 3+

ف

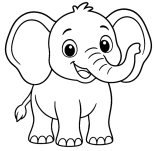
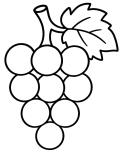
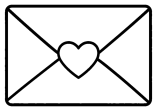
غ

ع

ظ

2 **Match the picture to its letter** draw a line

Ages 4+



ظ

ع

غ

ف

3 **Colour by letter** use the colour key

Ages 3+

yellow ● = ف

blue ● = غ

green ● = ع

red ● = ظ

غ

ع

ظ

غ

غ

ع

ع

ف

ف

ف

غ

ف

ف

غ

ظ

ظ

ظ

غ

ع

ظ

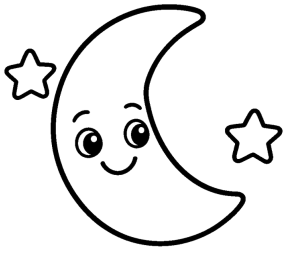
ع

ف

ظ

ع





قَمَر
qamar
moon

ق

Qaaf قاف

a deep "k" from far back

GROWN-UP: SAY THIS



This is Qaaf. Say "k" from far back in your throat, deeper than Kaaf. Qamar means moon.

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

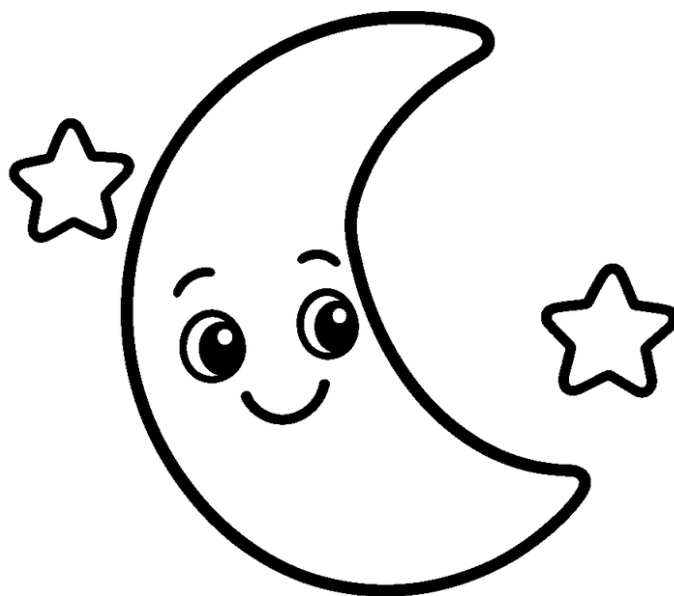


LOOK



2 Colour the moon when the tracing is done

Ages 3+



قَمَر
qamar



قَمَر

qamar (moon)



Qaaf ق

3 Write it trace the top row, then write on your own

Ages 4+



ق

4 Letter shapes how it looks in a word

Ages 5+

ق

Alone

ق

Start

ق

Middle

ق

End

5 Trace the word, then write it qamar (moon)

Ages 5+



6 Find and circle circle every Qaaf

Ages 4+

ق

ف

ي

ه

ق

ذ

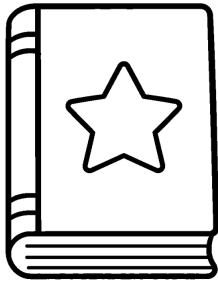
و

ق

ز

ق





كِتَاب
kitaab
book

ك

Kaaf كاف
"k" as in kite



GROWN-UP: SAY THIS

This is Kaaf. Kaaf says "k". Kitaab means book. Let's read a kitaab together later!

Scan to
hear it



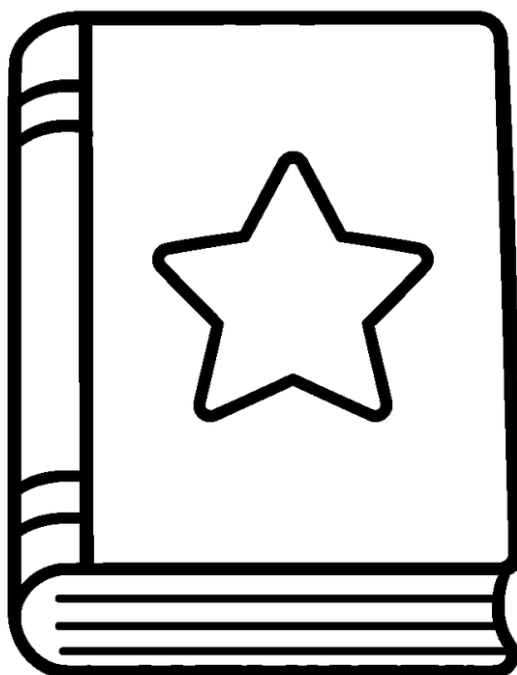
1 Look, then trace finger first, then a crayon or pencil

Ages 3+



2 Colour the book when the tracing is done

Ages 3+



كِتَاب
kitaab



كِتَاب

kitaab (book)



Kaaf ك

3 Write it trace the top row, then write on your own

Ages 4+



4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 Trace the word, then write it kitaab (book)

Ages 5+



6 Find and circle circle every Kaaf

Ages 4+

ل

خ

ه

ك

ك

ي

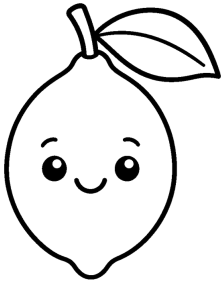
ر

ك

ك

ج





لَيْمُون
laymoon
lemon

ل

Laam لَام
"l" as in lemon

GROWN-UP: SAY THIS



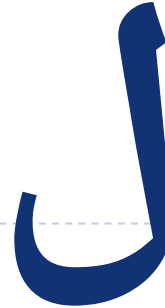
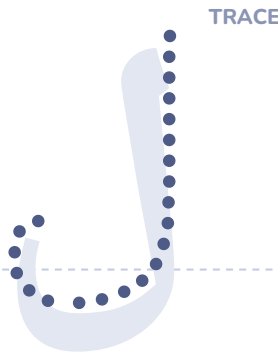
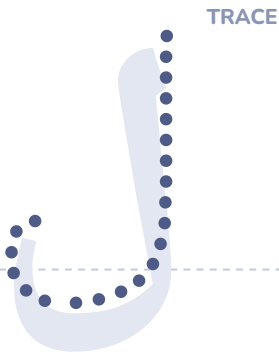
This is Laam. Laam says "l". Laymoon means lemon. Sounds a lot like English, doesn't it?

Scan to
hear it



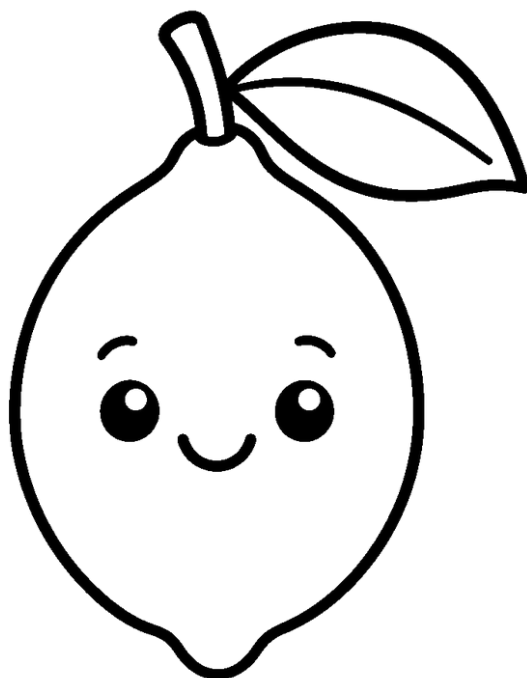
1 Look, then trace finger first, then a crayon or pencil

Ages 3+



2 Colour the lemon when the tracing is done

Ages 3+



لَيْمُون
laymoon



لَيْمُون

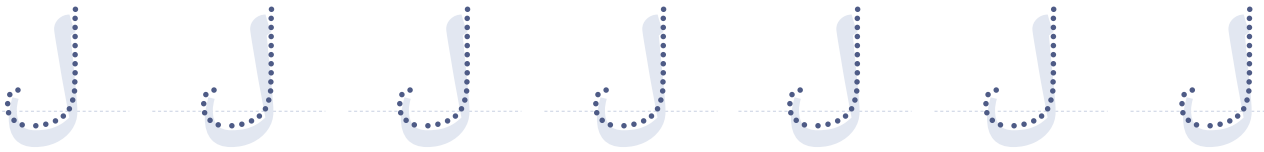
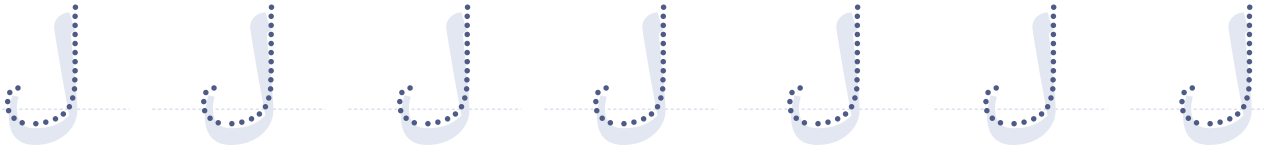
laymoon (lemon)



Laam ل

3 Write it trace the top row, then write on your own

Ages 4+



4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 Trace the word, then write it laymoon (lemon)

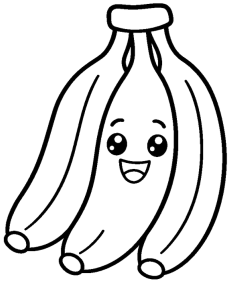
Ages 5+



6 Find and circle circle every Laam

Ages 4+





مَوْز

mawz
banana

م

Meem ميم

"m" as in moon



GROWN-UP: SAY THIS

This is Meem. Meem says "m". Mawz means banana. Mmm, yummy!

Scan to
hear it

1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

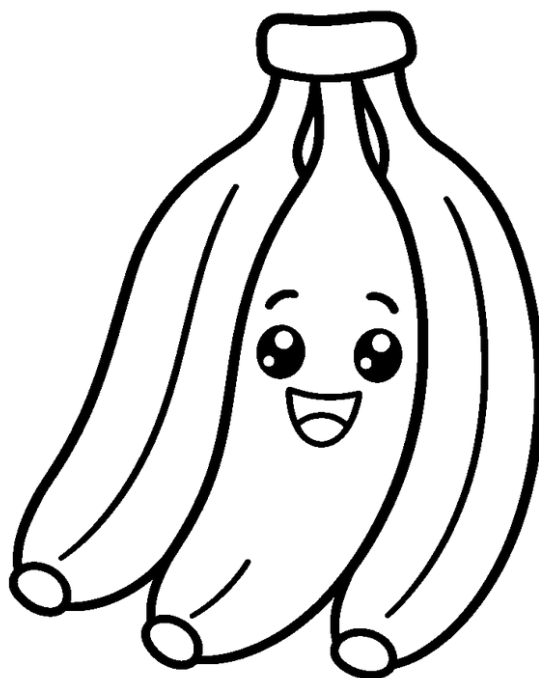


LOOK



2 Colour the banana when the tracing is done

Ages 3+



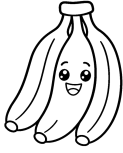
مَوْز

mawz



مَوْز

mawz (banana)



Meem م

3 Write it trace the top row, then write on your own

Ages 4+



4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 Trace the word, then write it mawz (banana)

Ages 5+



6 Find and circle circle every Meem

Ages 4+

ط

م

م

ع

م

ن

ض

م

ه

ص





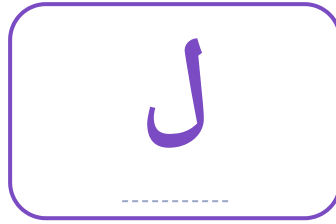
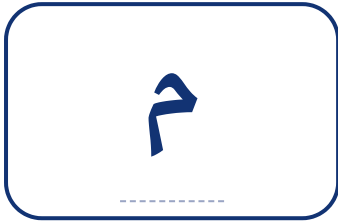
REVIEW TIME | LETTERS 21 TO 24

Do you remember?

Qaaf, Kaaf, Laam, Meem

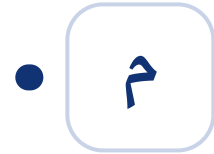
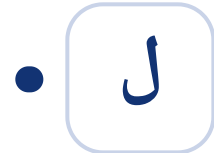
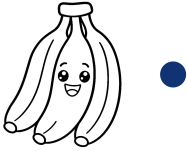
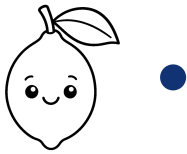
1 **Point and say** the grown-up points, you say the name

Ages 3+



2 **Match the picture to its letter** draw a line

Ages 4+



3 **Colour by letter** use the colour key

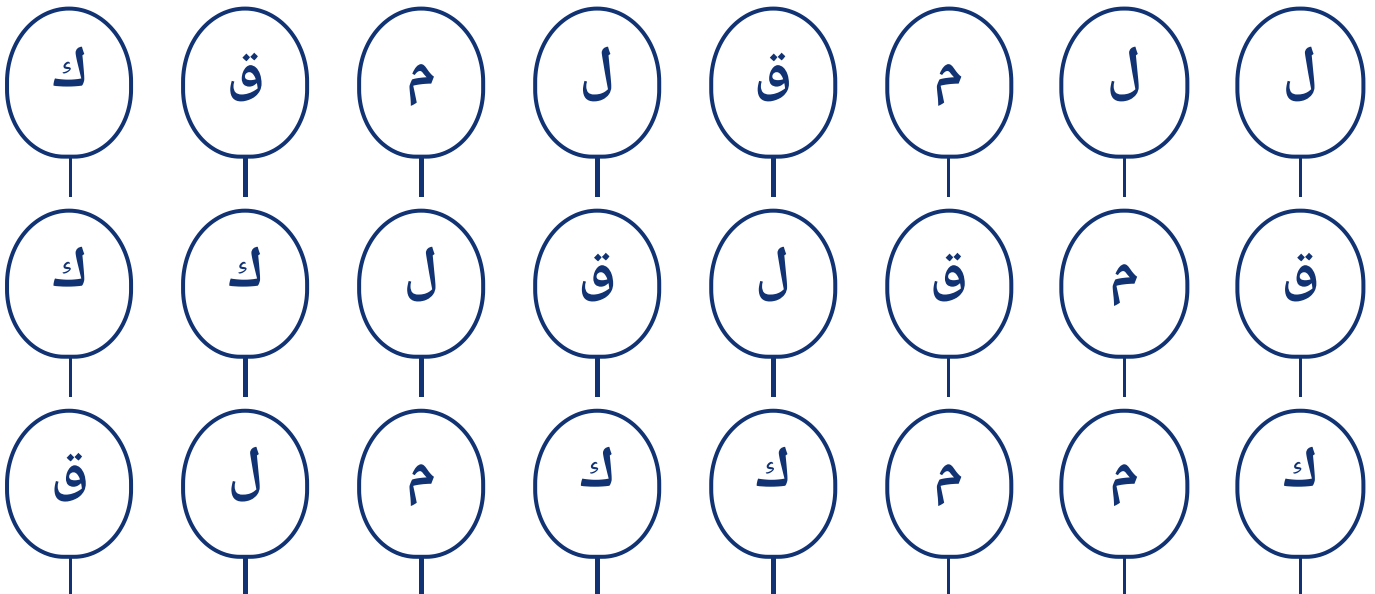
Ages 3+

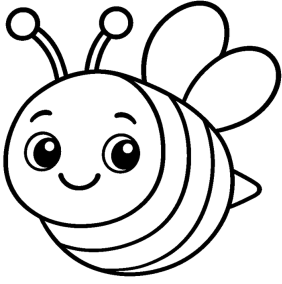
yellow ● = م

blue ● = ل

green ● = ك

red ● = ق





نَحْلَة
nahla
bee

ن
Noon نون
"n" as in nest

GROWN-UP: SAY THIS



This is Noon. Noon says "n". Nahla means bee. Noon is a little bowl with one dot on top.

Scan to
hear it



1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

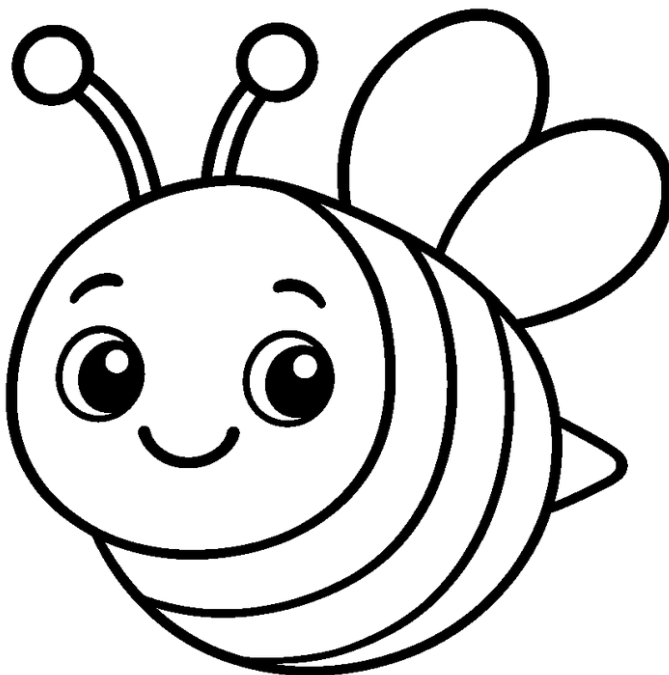


LOOK



2 Colour the bee when the tracing is done

Ages 3+



نَحْلَة
nahla

نَحْلَة

nahla (bee)



Noon

3 **Write it** trace the top row, then write on your own

Ages 4+

4 **Letter shapes** how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 **Trace the word, then write it** nahla (bee)

Ages 5+

6 **Find and circle** circle every Noon

Ages 4+

ي

ن

ن

غ

ن

ب

ن

ح

ت

ث





هـ هـ هـ

hudhud
hoopoe



Ha هـ

a soft "h" as in hat



GROWN-UP: SAY THIS

This is Ha. Ha says a soft "h", as in hat. Hudhud means hoopoe, our bird friend!

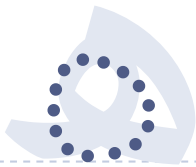
Scan to
hear it



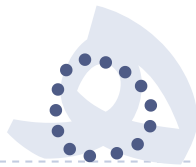
1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE



LOOK



2 Colour the hoopoe when the tracing is done

Ages 3+



هـ هـ هـ

hudhud

هذه

hudhud (hoopoe)



Ha


3 Write it trace the top row, then write on your own

Ages 4+


4 Letter shapes how it looks in a word

Ages 5+



Alone



Start



Middle



End

5 Trace the word, then write it hudhud (hoopoe)

Ages 5+


6 Find and circle circle every Ha

Ages 4+

ه

خ

ه

ج

ذ

ه

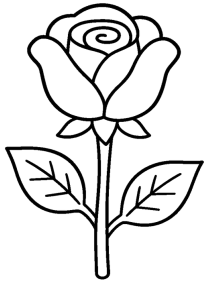
م

ط

ه

ي





وَرْدَة

warda
rose

9

Waaw واو
"w" as in water

GROWN-UP: SAY THIS



This is Waaw. Waaw says "w". Warda means rose. Waaw never joins the letter after it.

Scan to
hear it

1 Look, then trace finger first, then a crayon or pencil

Ages 3+

TRACE



TRACE

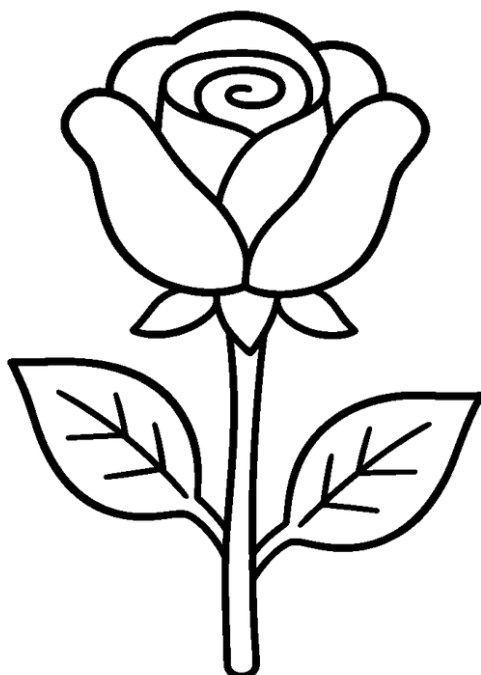


LOOK



2 Colour the rose when the tracing is done

Ages 3+



وَرْدَة

warda



وَرْدَة

warda (rose)



Waaw و

3 Write it trace the top row, then write on your own

Ages 4+



و

4 Letter shapes how it looks in a word

Ages 5+

و

Alone

و

Start

و

Middle

و

End

5 Trace the word, then write it warda (rose)

Ages 5+

وَرْدَة



6 Find and circle circle every Waaw

Ages 4+

و

ج

و

ر

و

ي

ش

خ

و

ز





يَد
yad
hand

يَاء
Yaa
"y" as in yes

GROWN-UP: SAY THIS

This is Yaa. Yaa says "y". Yad means hand. Wave your yad! Yaa has two dots underneath.

Scan to
hear it

**1 Look, then trace** finger first, then a crayon or pencil

Ages 3+

TRACE



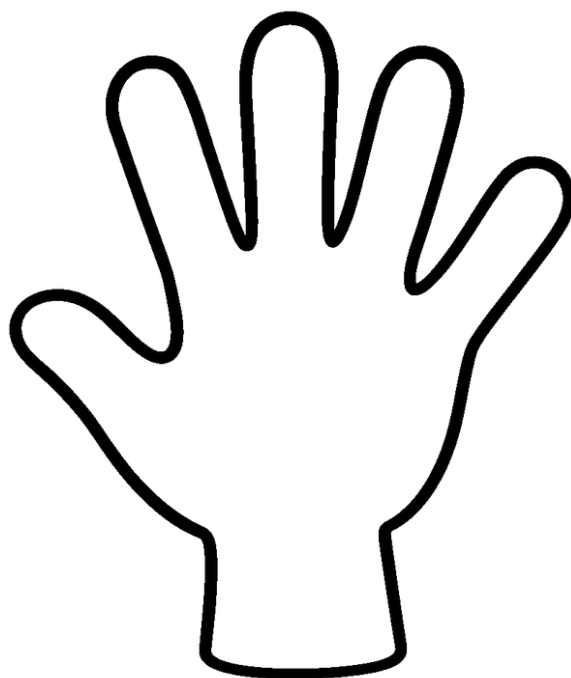
TRACE



LOOK

**2 Colour the hand** when the tracing is done

Ages 3+



يَد
yad



يَد

yad (hand)



Yaa

ي

3 Write it trace the top row, then write on your own

Ages 4+



ي

4 Letter shapes how it looks in a word

Ages 5+

ي

Alone

ي

Start

ي

Middle

ي

End

5 Trace the word, then write it yad (hand)

Ages 5+

**6 Find and circle** circle every Yaa

Ages 4+

ه

ي

ث

ن

ي

ق

ي

ب

ي

ت





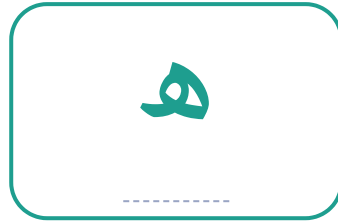
REVIEW TIME | LETTERS 25 TO 28

Do you remember?

Noon, Ha, Waaw, Yaa

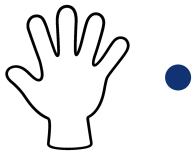
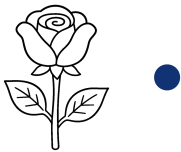
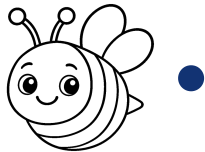
1 **Point and say** the grown-up points, you say the name

Ages 3+



2 **Match the picture to its letter** draw a line

Ages 4+



3 **Colour by letter** use the colour key

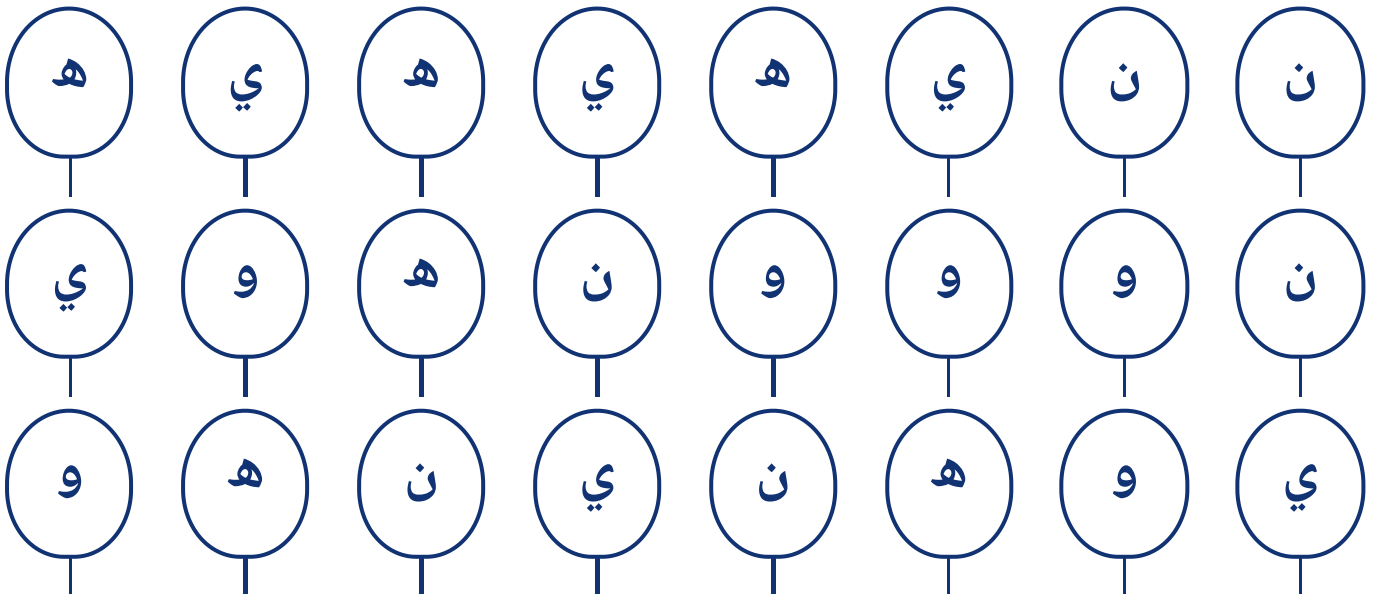
Ages 3+

yellow  = ي

blue  = و

green  = ه

red  = ن



الحُرُوف العَرَبِيَّة

The Arabic Alphabet



ث
تُعَلِّب



ت
تُفَاحَة



ب
بَطَّة



ا
أَزْنَب



د
دُب



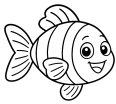
خ
خُرُوف



ح
حِصَان



ج
جَمَل



س
سَمَكَة



ز
زَرَّافَة



ر
رُفَّان



ذ
ذُرَّة



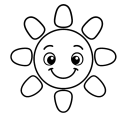
ط
طَائِرَة



ض
ضَفْدَع



ص
صَفَر



ش
شَمْس



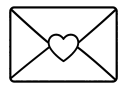
ف
فِيل



غ
غَزَال



ع
عِنَب



ظ
ظَرْف



م
مَوْز



ل
لَيْمُون



ك
كِتَاب



ق
قَمَر



ي
يَد



و
وَزْدَة



ه
هَذْمَد

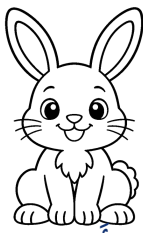


ن
نَحْلَة



Flashcards

Cut along the dashed lines. Print on card if you can.



أَرْنَب

arnab (rabbit)

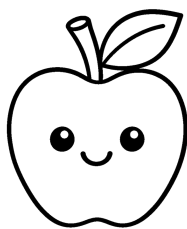
ا



بَطَّة

batta (duck)

ب



تُفَّاحَة

tuffaaha (apple)

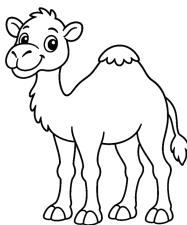
ت



تَغَلَب

tha'lab (fox)

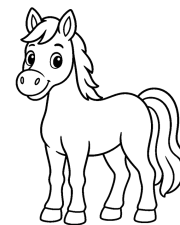
ث



جَمَل

jamal (camel)

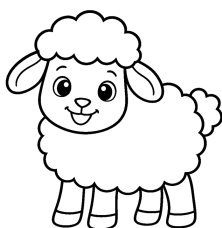
ج



حِصَان

hisaan (horse)

ح



خَرُوف

kharoof (sheep)

خ



دُبّ

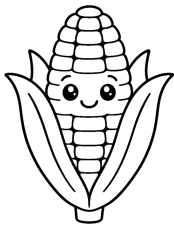
dubb (bear)

د



Flashcards

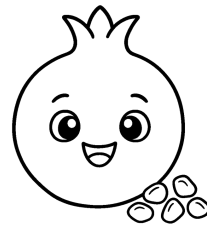
Cut along the dashed lines. Print on card if you can.



ذُرَّة

dhura (corn)

ذ



رُمَّان

rummaan (pomegranate)

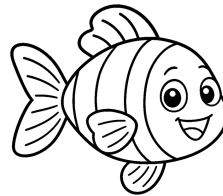
ر



زَرَّافَة

zaraafa (giraffe)

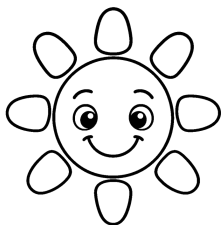
ز



سَمَكَة

samaka (fish)

س



شَمْس

shams (sun)

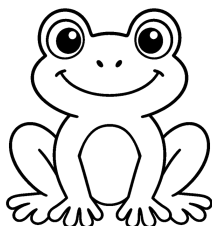
ش



صَقْر

saqr (falcon)

ص



ضِفْدَة

difda' (frog)

ض



طَائِرَة

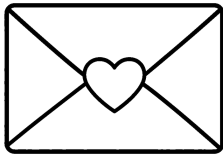
taa'ira (aeroplane)

ط



Flashcards

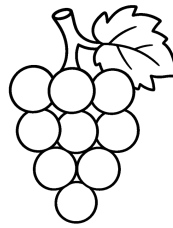
Cut along the dashed lines. Print on card if you can.



ظَرْف

dharf (envelope)

ظ



عِنَب

'inab (grapes)

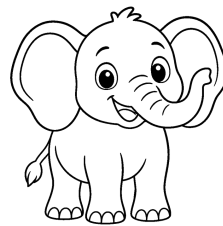
ع



غَزَال

ghazaal (gazelle)

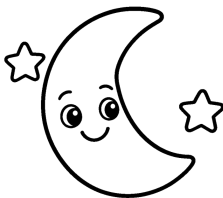
غ



فِيل

feel (elephant)

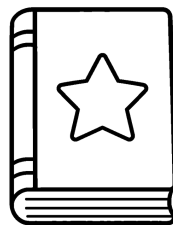
ف



قَمَر

qamar (moon)

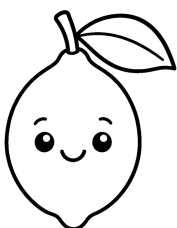
ق



كِتَاب

kitaab (book)

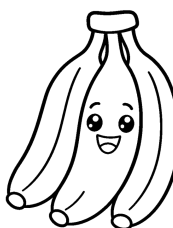
ك



لَيْمُون

laymoon (lemon)

ل



مَوْز

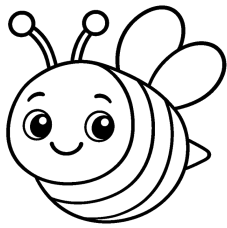
mawz (banana)

م



Flashcards

Cut along the dashed lines. Print on card if you can.



نَحْلَة

nahla (bee)

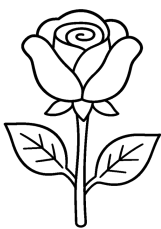
ن



هُدُود

hudhud (hoopoe)

ه



وَرْدَة

warda (rose)

و



يَد

yad (hand)

ي

Make your own: draw a picture

letter

Make your own: draw a picture

letter

Make your own: draw a picture

letter

Make your own: draw a picture

letter





Alif Treehouse

أَحْسَنْتَ!

Well done!

This certificate is proudly given to

for learning all **28 letters**
of the Arabic alphabet



Signed _____

Date _____



Alif Treehouse



Hear every letter

Scan with a phone or tablet to open Alif Letters. Hear each letter and its word, trace with a finger, and play Find, Match and Cards. Turn on TV mode to play together on the big screen.

Printing tips

Print at actual size (100%) on A4. Use the ink-saver edition on a black and white printer. Laminate a page and use a dry-wipe pen to practise again and again.

Want more?

The Treehouse Pass opens every pack for a year: numbers, animals, food and more, each with its own talking pages. Part of every pass goes to an orphanage charity.



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